Gramatyka

**Przedimki**

**1 Wstaw w zdania przedimki a, an, lub the albo –, jeśli przedimek nie jest potrzebny.**

0 My aunt lives with her husband in **–** Paris.

1. I hate getting up early in \_\_\_\_\_\_\_ morning.
2. Robbie’s father works as \_\_\_\_\_\_\_ engineer in Chicago.
3. Shall we eat in \_\_\_\_\_\_\_ garden today? It’s a beautiful day!
4. I’ll have \_\_\_\_\_\_\_ steak, please.
5. In my opinion \_\_\_\_\_\_\_teenagers nowadays are not as bad as many people think.
6. If you’re flying from \_\_\_\_\_\_\_Gatwick Airport, we can offer you a fantastic choice of car parks.
7. Children, don’t forget to wash your hands before \_\_\_\_\_\_\_lunch.
8. Where is \_\_\_\_\_\_\_ book I left on the table yesterday?

**2 W każdym z poniższych zdań brakuje jednego lub więcej przedimków. Przepisz zdania wstawiając przedimki w odpowiednie miejce/miejsca.**

0 Last year we went on holiday to United States and Canada.

 **Last year we went on holiday to the United States and Canada.**

1. I have two brothers and half-sister who lives in Wrocław.
2. First person to finish race will go on to compete in Holland.
3. Marie Skłodowska-Curie was born in 19th century – I think it was exactly in November 1867.
4. My dream holiday destination would be Sicily or Canary Islands.
5. Are you sure Rysy is highest peak in Tatra Mountains?
6. I need apple and some strawberries to make fruit salad.

**3 Uzupełnij tekst odpowiednimi przedimkami.**

Last Saturday I went shopping with 0 **a** couple of friends. We spent over three hours trying to find 1\_\_\_\_\_\_\_ elegant dress for me. All 2\_\_\_\_\_\_\_dresses I tried on didn’t quite \_\_\_\_\_\_\_ fit me or didn’t look nice on me. It seemed really hopeless! After three hours of shopping we felt like having 3\_\_\_\_\_\_\_ break. We went to 4\_\_\_\_\_\_\_small café to have something to eat. 5\_\_\_\_\_\_\_ food was great and we ended our shopping trip on a positive note.

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| **Podróżowanie i turystyka** |  |

**1 Uzupełnij zdania właściwymi przyimkami.**

***0*** *We have to get* **off** *the bus at the next stop.*

1. What time do we arrive the station?
2. Oh no! We’ve run of petrol.
3. I thought we’d run an animal but it was only a tree branch.
4. We don’t need the car. We can get to the cinema

 foot.

1. We’ll check our hotel and get changed and then find a restaurant.
2. **Uzupełnij słowa. Każda kreska odpowiada jednej literze.**

I went on a 0 **p a c k a g e** holiday with my parents. We stayed in a huge hotel in a seaside 1 r \_ \_ o \_ \_.

 It wasn’t the nicest town. It was full of tacky 2 s \_ \_ v \_ \_ \_ \_ \_

 shops. We did a lot of 3 \_ \_ g \_ t \_ \_ \_ \_ \_ g and my mum took a lot of photos.

We also went on an 4 \_ \_ \_ \_ r \_ \_ o \_ to the ruins of an old castle, which was organized by the hotel.

It was quite interesting but after a few days, I needed some peace and quiet. I bought a map and spent a couple of days walking along the 5 c \_ \_ s \_ \_ \_ p \_ \_ h.

 It was very beautiful and almost completely deserted.

1. **Połącz początki zdań (1–5) z zakończeniami (A–J). Podano cztery dodatkowe zakończenia.**

***0*** *It’s time to board* **A** a lift.

1. We’re stuck in **B** lost.
2. Make sure you fasten **C** the tent.
3. Let’s give that hitchhiker **S** our flight.
4. Let me show you ***E*** *the ferry.*
5. I’m finding it difficult to put up **F** your seatbelts.

**G** the way. **H** online. **I** priority.

**J** a traffic jam.

**4 Uzupełnij każdą lukę w tekście jednym wyrazem z ramki. W ramce są cztery dodatkowe wyrazy.**

delayed screening reclaim arrival ~~station~~ boarding departure terminal travel destination

**Why use trains instead of planes?**

For one thing, the railway 0 **station** is much easier to get to than the airport. To 1 by train, you need to get to the ticket office about ten minutes before your train leaves. You need to get to the airport hours before 2 and you have to buy your ticket even earlier. Then there are the security checks –

taking your shoes off and opening all your bags. Planes are often 3 , too. Especially in bad weather. Finally, when you reach your 4 , you have to wait another hour at the baggage 5 area – that is as long as your bags haven’t been sent to Tokyo by mistake!

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| **Kultura** |  |

**1 Uzupełnij wyrazy. Pierwsze litery wyrazów zostały podane.**

When the world famous film 0 **director**, Martin Jensen, decided to make a new film about the French revolution, everyone in Hollywood wanted to play the

1 **I r** . That’s not surprising as Jensen’s films are always nominated for the

2 **A A** and often win them. This is not a typical Hollywood 3 **b** with millions of dollars spent on computer generated

4 **s e** . This is a thoughtful drama which many film 5 **r** are already calling the best film of the 21st century.

**3 Wybierz poprawną opcję: A, B lub C.**

***0*** *A new starts tomorrow on BBC 1.*

***A*** *channel* ***B*** *series* ***C*** *article*

1. The band had three number one before they split up.

**A** hits **B** bestsellers **C** tours

1. Is this film on a book or a true story?

**A** set **B** based **C** shot

1. What’s at the cinema this week?

**A** up **B** in **C** on

1. The action takes during the American Civil War.

**A** part **B** off **C** place

1. I hate foreign films because I can’t read the fast enough.

**A** dubbing **B** subtitles **C** headlines

**2 Uzupełnij każdą lukę w tekście jednym wyrazem z ramki w odpowiedniej formie. W ramce są cztery dodatkowe wyrazy.**

make take inform rehearse

recommend applaud write

sketch

release appear

**4 Uzupełnij wyrazy. Każda kreska odpowiada jednej literze.**

To: The 0 **e d i t o r**,

I’m writing in response to the 1\_ \_ t \_ \_ l \_ on Reality TV shows in last week’s newspaper. I agree with what your 2 \_ \_ u \_ n \_ \_ \_ s \_ wrote about the current obsession with so-called 3 c \_ \_ \_ b \_ \_ t \_ \_ \_ but I felt that the 4 \_ \_ \_ dl \_ \_ \_ was very misleading and didn’t actually represent the writer’s opinions at all. In fact, like everyone else in the 5 \_ \_ d \_ \_, you don’t seem to think that your readers or viewers are interested in anything that might need a little bit of concentration. I nearly missed a very intelligent piece of writing because, when I first saw it, I didn’t think it would be worth reading.

***0*** *The novelist* **wrote** *a collection of short stories.*

1. The audience loudly at the end of the performance.
2. The band their new CD last month.
3. Steve Elkins has on television many times.
4. In Paris last year, a street artist my portrait. It only cost €10 but it was brilliant.
5. I some photos of birds for my website.

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| **Sport** |  |

**1 Uzupełnij zdania odpowiednimi formami wyrazów utworzonych od wyrazów podanych drukowanymi literami.**

***0*** *I’d like to be an Olympic* **skier** *one day. SKI*

1. There were eight , all trying to win the race. CONTEST
2. The watched in silence as their team lost the match. SPECTATE
3. Which country won the last European football

 ? CHAMPION

1. You can listen to live of the match on your radio or online. COMMENT
2. The entered the final lap together. RUN

**3 Uzupełnij każdą lukę w tekście tylko jednym wyrazem. Pierwsze litery wyrazów zostały podane.**

Hi Brian,

I’ve just got home after the football 0 **match** between our school and St Luke’s. It was quite exciting.

At 1 **h -t** we were losing 3:1 but our

2 **o** weren’t very fit and they got tired in the second half. We managed to 3 **s** three more goals and, in the end, we 4 **w** 4:3. We were lucky because the 5 **r** showed one of their players a red card twenty minutes before the end of the match.

**2 Połącz sporty ze zdaniami. Podano cztery dodatkowe sporty.**

**4 Uzupełnij każdą lukę w tekście jednym czasownikiem z ramki w odpowiedniej formie. W ramce są cztery dodatkowe czasowniki.**

***0*** *It’s a Japanese sport.*

1. You need sixteen pieces each and a board to play this.
2. You throw this.
3. It’s a British game where you hit the ball and run.
4. It’s a forty-two km running race.
5. You hit the ball against a wall in this game.

Fencing Marathon Squash *Judo* Javelin Badminton Bridge Cricket Rugby Chess

~~do~~ go take break knock out lose keep catch turn miss

***0*** *I need to* **do** *more exercise.*

1. You should try to fit even though you don’t have so much free time now.
2. How could he the goal from there?
3. Why don’t you up Judo or Aikido?
4. The ball is high in the air. One of the players is waiting for it. He’s going to it.

Oh no! He’s dropped it.

1. I jumped 5 metres 65 cm and the school long jump record.